



Pupil Premium Grant Project Spending and Impact 2019-2020

Number of pupils on roll 193 Number of pupils eligible for PPG 59 children Grant awarded £77,880

31% of our pupils attracted the DfE's Pupil Premium Grant. Please note this figure is skewed to the detriment of the 'actual' rather than typically defined by Government measures, disadvantaged pupils at the School. The reason for this being that for parents to access benefits and therefore their children have eligibility for the funding, parents need to have lived in the country for 2 years. Many of our families are new to the country and therefore cannot access the benefits required to secure PP funding. As a result of this most of our children are widely considered disadvantaged.

Project	Cost	Objective	Outcome	Impact and future actions
Family Support Services- Linked to, Food & uniform Bank Provision.	£10,00	<p>Ensure the basic needs of our children are met so that they are able to access learning e.g. Maslow's physiological aspects within the hierarchy of needs</p> <p>Involve parents in supporting their children's learning</p>	<p>Families settled and have access to Public Recourse.</p> <p>Less incidences of CME</p>	<p>Community Club accessed by parents each Friday.</p> <p>Family learning opportunities delivered to include cooking, craft and healthy eating.</p> <p>Pre- lockdown 10% families had accessed food banks and uniform Banks.</p> <p>Within lockdown 35% families supported with food and clothing.</p> <p>Settled status had been granted to families.</p> <p>26 CME incidences on the rise post lockdown</p>

				<p>Future actions</p> <p>CME needs addressing through wrap around family service support.</p>
Attendance Intervention	£10,000 to support the full-time role of the Attendance Officer.	Ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA.	<p>Whole school Attendance is improved from 94.2%</p> <p>New school starters are supported to meet Attendance expectations.</p> <p>Number of late marks decreases from 2.5 to 2.0% (Subject to mobility)</p>	<p>Pre- lock down status for attendance was 94.5%</p> <p>Wider opening from June 1st has led to accentuated attendance issues. Parental choice has had a mostly negative effect on attendance and punctuality patterns.</p> <p>Future actions</p> <p>Re-establishing standards and high expectations of attendance post lockdown.</p> <p>CME needs addressing through wrap around family service support.</p> <p>This will be achieved through:</p> <p>Summer School provision to ensure families have a support link.</p> <p>Full time Attendance Lead and Team in place.</p> <p>Enhanced incentives for Attendance planned for and based on School Council ideas/suggestions.</p> <p>See School Council Minutes.</p>

<p>Read, Wite Inc, Intervention project.</p>	<p>£10,000 broken down into</p> <p>£3,000 Leader</p> <p>£2,000 SLE Consultant</p> <p>£4,000 Resources</p> <p>£ 1,000 Training</p>	<p>Close the gap between pupils eligible for FSM with other groups of learners</p> <p>Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do in order to improve</p>	<p>Year 1– Accelerated progress for Y1 pupils compared to GLD results.</p> <p>Year 2– increased % of children achieving/exceeding national screening threshold.</p> <p>Improved attainment</p> <p>Improved family literacy levels.</p>	<table border="1" data-bbox="1357 256 2157 525"> <tr> <td data-bbox="1357 256 1503 392">Y1 Phonics</td> <td data-bbox="1503 256 1794 392">4/24 17% All</td> <td data-bbox="1794 256 2157 392">2/10 20% Disadvantaged</td> </tr> <tr> <td data-bbox="1357 392 1503 525">Y2 Phonics</td> <td data-bbox="1503 392 1794 525">22/32 69% All</td> <td data-bbox="1794 392 2157 525">8/11 72% Disadvantaged</td> </tr> </table> <p>Y1 phonics. Accelerated progress from GLD noted from September to March 2020</p> <p>RWI data shows accelerated progress for lowest 20% of pupils in FS & KS1. Y1 Disadvantaged pupils received 1:1 daily intervention to accelerate progress. Year 2 disadvantaged pupils accessed additional catch up sessions, 1:1 sessions and small group teaching to support phonic development.</p> <p>Family learning activities took place for phonics. September 2019, December & February 2020.</p> <p>Additional home- school book bags purchased.</p> <p>3 X weekly KS2 catch up sessions ran.</p> <p>Oxford Reading Tree subscription purchased.</p> <p>Weekly staff training activities delivered.</p>	Y1 Phonics	4/24 17% All	2/10 20% Disadvantaged	Y2 Phonics	22/32 69% All	8/11 72% Disadvantaged
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				<p>Future actions</p> <p>Widen capacity to support RWI Leader Role. Adapt RWI model to meet Covid 19 teaching regulations.</p> <p>Y1 pupils taught in FS provision to enable catch up opportunities to be facilitated by higher staff ratios.</p> <p>Continue 1:1 sessions, small group teaching and English Hub recommendations.</p> <p>Purchase more decodable books to add to original stock.</p>																		
Extra Staffing to support the continued implementation and long-term sustainment of the RWI programme, 1:1 interventions and small group teaching.	£16,000	<p>Provide children with a confident and skilled staff.</p> <p>Provide children with collaborative learning opportunities eg group intervention support</p> <p>Support children to make good progress so they attain in line with</p>	<p>Projections for June 2020</p> <p>GLD 5/13 38%</p> <p>Y1 Phonics 10/24 41%</p> <p>KS1 Reading = 13/31 42%</p> <p>Writing = 13/31 42%</p> <p>Maths = 14/31 45%</p> <p>KS2 Reading = 11/28 39%</p> <p>Writing = 11/28 39%</p> <p>Maths = 12/28 42%</p>	<table border="1"> <thead> <tr> <th></th> <th>On track to achieve ARE – March 2020 (All)</th> <th>On track to achieve ARE – March 2020 (Disadvantaged)</th> </tr> </thead> <tbody> <tr> <td>GLD</td> <td>5/13 38%</td> <td>3/5 60%</td> </tr> <tr> <td>Y1 Phonics</td> <td>4/24 17%</td> <td>2/10 20%</td> </tr> <tr> <td>Y2 Phonics</td> <td>20/31 65%</td> <td>9/11 81%</td> </tr> <tr> <td>KS1</td> <td>Reading = 12/31 38% Writing = 14/31 45% Maths = 14/31 45%</td> <td>Reading = 7/11 64% Writing = 7/11 64% Maths = 7/11 64%</td> </tr> <tr> <td>KS2</td> <td>Reading = 12/28 42% Writing = 10/28 36% Maths = 9/28 32%</td> <td>Reading = 4/10 40% Writing = 2/10 20% Maths = 2/10 20%</td> </tr> </tbody> </table>		On track to achieve ARE – March 2020 (All)	On track to achieve ARE – March 2020 (Disadvantaged)	GLD	5/13 38%	3/5 60%	Y1 Phonics	4/24 17%	2/10 20%	Y2 Phonics	20/31 65%	9/11 81%	KS1	Reading = 12/31 38% Writing = 14/31 45% Maths = 14/31 45%	Reading = 7/11 64% Writing = 7/11 64% Maths = 7/11 64%	KS2	Reading = 12/28 42% Writing = 10/28 36% Maths = 9/28 32%	Reading = 4/10 40% Writing = 2/10 20% Maths = 2/10 20%
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		or higher than national expectations		<p>Overall disadvantaged pupils achieved comparatively favourably compared to all children. Phonic progress and attainment were positive through established RWI processes and by working through English Hub recommendations. Small group teaching throughout all phases enabled most pupils to make outstanding progress, but due to low baseline starting points, on track to achieve ARE is an unfair measure.</p> <p>KS1 This cohort are strong relative to the context of the school as a whole. Achievement was on track as of March 2020. Due to interventions already mentioned as well as strong parental engagement a high number of Disadvantaged pupils were on track to achieve ARE.</p> <p>KS2 Progress scores for disadvantaged Y6 pupils were on track to be high. In addition to this, 50% of the cohort were disapplied for KS1 SATS back in 2015/ 2016 due to incredibly low baseline scores and pronounced EAL due to newly arriving in the country.</p> <p>In relation to ARE, a growing number of pupils from previous years were expected to achieve the National expectation.</p> <p>Future actions</p> <p>Use of catch up funds and PPG to ensure loss of learning for pupils is addressed. This will be achieved through:</p> <p>Small group teaching, 1:1 support, targeted interventions, continuation of RWI, Extended curriculum, holiday clubs & blended learning.</p>
Breakfast Club	<p>120 children & family</p> <p>£2.50 per week</p> <p>Total - £11,700</p>	<p>Ensure the basic needs of our children are met so that they are able to access learning eg Maslow's physiological aspects within the hierarchy of needs.</p> <p>Ensure children attend school regularly and punctually (in line with the school target) and</p>	To increase number of children who attend Breakfast Club	<p>Breakfast club was well attended by pupils and their families prior to lockdown.</p> <p>Breakfast packs were distributed to families through lockdown. These packs will need distributing over the Summer 2020. See Summer School Provision Grid.</p> <p>Breakfast Club provision will be adapted for September 2020.</p>

		that no child becomes PA		<p>Future actions</p> <p>Following Covid 19 Health Pandemic, breakfast provision is now extended to all pupils in all classes. Breakfast packs distributed to families.</p> <p>CME a concern following lock down. 26 pupils missing in Education to date. Additional resources are required to maintain pre- lock down attendance. Full time Attendance officer role needs to maintain.</p> <p>School continues to prioritise improving attendance for improvement.</p>
Milk & Fruit	<p>£2.00 per week x 39 wks = £78.00 per week</p> <p>78.00X 100 children</p> <p>£7800</p>	To ensure Children's basic needs are met so they are ready to learn.	All children access milk and fruit	<p>Children and families enjoy a nutritious start to the day.</p> <p>The school has used Magic Breakfast resourcing effectively and including the lock down period.</p> <p>Future actions</p> <p>A sustainability plan is in place to support the continuation of Magic Breakfast provision and to replace Government free fruit initiative.</p>
After School Clubs & Holiday Club	<p>Enrichment Clubs to extend the curriculum</p> <p>£50 per session</p>	<p>Enable children to have high self-esteem and self-confidence</p> <p>Enable children to access school provision in its widest sense eg</p>	% of children eligible for PPG attending clubs increases	<p>Summer holiday Club attended 2019</p> <p>October holiday Club attended 2020</p> <p>February holiday Club attended 2020</p> <p>All children on roll have an opportunity to attend school visits- see</p>

	<p>£50 per week x 39 weeks</p> <p>Refer to Annual After School Activity Grid.</p> <p>Sub Total - £1950</p> <p>Holiday Provision 15 days</p> <p>Sub Total - £6000</p> <p>Total £7950</p>	<p>creative and sporting activities and to socialise.</p> <p>Involve parents in supporting their children's learning</p>		<p>Long Term Plans and head Teacher report for widened curriculum Experiences.</p> <p>Targeted pupils for Extra curricula activities undertaken by class teachers using vulnerability indexes to support use of PPG. Registers show an increase in participation from 10 to 15 pupils attended on average. 50% increase.</p> <p>Range of provision offered has expanded and is linked to pupil preferences and pupil voice.</p> <p>See Extra Curriculum provision map</p> <p>Future actions</p> <p>Cancelled clubs due to lock down rescheduled for Autumn 2020.</p> <p>School recognises that Community provision will be lowered due to Health Pandemic therefore extra curricula clubs will be an additional focus for School to lead on from September.</p>
Swimming lessons	<p>30 children</p> <p>Total - £1000</p>	<p>To increase involvement in wider outcomes</p> <p>Enable children to have high self-esteem and self-confidence</p>	<p>Increased % of children achieving minimum expectations</p>	<p>Pupils didn't access the lessons due to lock down. Plan are in place for sessions to extend and increase to more year groups 2020-2021</p> <p>Future actions</p> <p>Double up swimming lessons for 2020- 2021 to ensure catch up happens for pupils.</p>

Visits/Visitors - subsidised	<p>200 children X £20.00</p> <p>Total for year - £4000</p>	<p>Close the gap between pupils eligible for FSM with other groups of learners</p> <p>Provide children with first hand experiences to use as meaningful starting points for learning eg visits and visitors</p>	<p>Children’s learning is supported through relevant experiences</p> <p>All children attend school visits</p> <p>Curriculum enhanced – see yearly plans.</p>	<p>Curriculum enhanced – See Long Term Plans and head Teacher report for widened curriculum Experiences.</p> <p>Future actions</p> <p>School visits moved forward to Autumn following summer Term cancellations.</p>
Total Projected Spend	£78,450			