



Pupil Premium Grant

September 2020 – August 2021

Number of Pupils and Pupil Premium Grant (PPG)	
Total number pupils on roll (excluding F1)	186
Total number of pupils eligible for PPG (FSM + 6Ever)	80 (January 2020 Census)
Amount PPG received per pupil	£1320 Approx based on previous year
Total Amount of PPG	105,600 Approx based on previous year

Background and Context of PPG
<p>PPG was introduced for pupils eligible for free school meals (FSM) at any point over the last six years with the intention of closing the attainment gap between disadvantaged and non-disadvantaged children. This is at a rate of approx £1,320 per child 2020.</p> <p>There are no guidelines on how this money can be spent, although performance tables now contain information about the impact schools have made on closing the gap between different groups.</p> <p>Schools must evidence strategies in place to raise the attainment of FSM pupils and what the associated costs are alongside attainment and progress figures for this group of children.</p> <p>The Sutton Trust produced a report assessing a range of strategies which could be linked to Pupil Premium funding and could be used to improve attainment based on effectiveness and value for money. This will be used at Eastwood Village Primary School to help strike a balance between effectiveness and cost.</p> <p>Since 2012 Schools have been required to publish details of our PPG on our website, which must include:</p>

- The amount of the school's allocation
- Details of how it is intended to be spent
- Details of how the previous years' allocation was spent
- The effect of the expenditure on the attainment of the pupils the grant was intended for

This should be an overall breakdown of funding and how effective it has proved.

Rationale of PPG

Eastwood Village Primary School is committed to enabling all pupils to achieve to the best of their abilities. We intend to invest our pupil premium grant in better learning and will, therefore, allocate money to raise the aspirations and achievement of our children from more disadvantaged backgrounds.

Objectives

To:

1. Ensure the basic needs of our children are met so that they are able to access learning e.g. Maslow's physiological aspects within the hierarchy of needs, ever more so prevalent due to the ongoing health pandemic.
2. Following the health pandemic lockdown, ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA.
3. Enable children to have high self-esteem and self-confidence
4. Enable children to access school provision in its widest sense e.g. creative and sporting activities

5. Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do in order to improve
6. Involve parents in supporting their children's learning
7. Provide children with collaborative and blended learning opportunities e.g. group intervention support
8. Provide children with a confident and skilled staff
9. Support children to make good progress so they can restore confidence following lock down, attain in line with or higher than national expectations
10. To accelerate the progress made in reading, writing and maths for identified groups of pupils
11. Close the gap between pupils eligible for FSM with other groups of learners
12. Provide children with first hand experiences to use as meaningful starting points for learning e.g. visits and visitors

Project	Objective
Family Support Services	1
Additional Staffing	5,7,8,9,10,11
Attendance Intervention	2
Breakfast provision	1, 2
Parent Involvement through blended learning	6
Homework Club	9-11
After School Clubs	2,3,4,7,8,9
Sports Leader Training & Supervision	3,4 &6
Visits/Visitors to support learning	2,4,12
Swimming Sessions	3,4
Intervention Packages	3,5,7,8,9,10,11
Involvement in Inter Sports Competitions	7 & 4

PPG Project Spending 2020- 2021

Project	Cost	Objective	Intended Outcome
Family Support Services.	£17,00 to support the release of Inclusion Manager	<p>Following the Health Pandemic, ensure the basic needs of our children are met so that they are able to access learning e.g. Maslow’s physiological aspects within the hierarchy of needs</p> <p>Involve parents in supporting their children’s blended learning experiences.</p>	Families have access to public recourse and so are able to provide what is needed for their families.
Attendance Intervention	£17,000 to support the full- time role of the Attendance Officer.	<p>Restore and maintain pre- lockdown levels of attendance.</p> <p>Ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA.</p> <p>Ensure CME cases are tracked and followed to ensure pupil safety.</p>	<p>CME families are tracked and supported to access school provision.</p> <p>Whole school Attendance is restored to pre- lock down levels. 94.5%</p> <p>New school starters are supported to meet Attendance expectations.</p> <p>Number of late marks decreases from 2.5 to 2.0% (Subject to mobility)</p>

<p>Extra Staffing to restore and enhance pre- lockdown attainment in Maths, Reading & literacy.</p>	<p>£27,000 Extra Teacher</p>	<p>Support children to make good progress to narrow the gap from lost learning caused by Covid 19 health crisis, where possible to attain and exceed national expectations.</p> <p>To identify PPG children who need additional support in Math's, reading or writing and to target through small group intervention sessions</p>	<table border="1"> <thead> <tr> <th colspan="3">June 2021 Projections</th> </tr> <tr> <th></th> <th>All</th> <th>disadvantaged</th> </tr> </thead> <tbody> <tr> <td>GLD</td> <td></td> <td></td> </tr> <tr> <td>Y1 Phonics</td> <td></td> <td></td> </tr> <tr> <td>Y2 Phonics</td> <td></td> <td></td> </tr> <tr> <td>KS1</td> <td></td> <td></td> </tr> <tr> <td>KS2</td> <td></td> <td></td> </tr> </tbody> </table>	June 2021 Projections				All	disadvantaged	GLD			Y1 Phonics			Y2 Phonics			KS1			KS2		
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<p>Read, Wite Inc, Intervention project.</p>	<p>£10,000 broken down into £5,000 Leader £2,000 SLE Consultant £2,000 Resources £ 1,000 Training</p>	<p>Close the gap between pupils eligible for FSM with other groups of learners.</p> <p>Meet all English Hub recommendations for lowest 20% of pupils.</p> <p>Enhance transition to meet pupil needs. Y1 taught in FS.</p> <p>Provide children with effective feedback so that this helps them gain a clear understanding of what they need to do in order to improve</p>	<p>Year 1 Phonics Screen. June 2021</p> <p>Year 2 Phonics Resit Screen. June 2021</p> <p>Based on Pre- lockdown levels of attainment. These will be reviewed as each</p>																					

			cohort is assessed at the beginning of term.
Breakfast Provision	150 children £2.50 per week X 39 weeks Total - £ 14,625	Ensure the basic needs of our children are met so that they are able to access learning eg Maslow's physiological aspects within the hierarchy of needs. Ensure children attend school regularly and punctually (in line with the school target) and that no child becomes PA	An increase in Breakfast Club uptake from 120 pupils to 150 pupils. Family Breakfast packs distributed.
Milk & Fruit	£2.00 per week x 39 wks = £78.00 per week 78.00X 100 children £7800	To ensure Children's basic needs are met so they are ready to learn.	Free fruit is distributed to families and children for breakfast, snack and lunch provision. 150 Pupils
After School Clubs & Holiday Club	Enrichment Clubs to extend the curriculum £50 per session £50 per week x 39 weeks Refer to Annual After School Activity Grid and additional catch up activities due to	Enable children to have high self-esteem and self-confidence Enable children to access school provision in its widest sense e.g. creative and sporting activities and to socialise. Involve parents in supporting their children's learning	Participation rates increase by 50% for disadvantaged pupils. A rise of 22 pupils to 33 pupils' access after school enrichment activities. Attendance at Holiday Clubs – Family food, physical, & phonics programme. Summer School keep in touch and catch up sessions. 20 Pupil premium children and their

	<p>Covid 19.</p> <p>Sub Total - £1950</p> <p>Holiday Provision 15 days</p> <p>Sub Total - £6000</p> <p>Total £7950</p>		families will attend the provision.
Swimming lessons	<p>30 additional children</p> <p>Total - £1000</p>	<p>To increase swimming ability and self- rescue skills.</p> <p>Enable children to have high self-esteem and self-confidence</p>	<p>Additional catch up sessions for cancelled lessons.</p> <p>Increased % of children achieving minimum expectations risen by 10% in the areas of swimming 25 metres competently (from 45%- 50% & performing self -rescue (from 78% to 84%)</p> <p>2 X 30 children</p>
Visits/Visitors - subsidised	<p>200 children X £20.00</p> <p>Total for year - £4000</p>	<p>Close the gap between pupils eligible for FSM with other groups of learners</p> <p>Provide children with first hand experiences to use as meaningful starting points for learning e.g. visits and visitors</p>	<p>All children on roll have an opportunity to attend school visits</p> <p>Curriculum enhanced – See Long Term Plans.</p>
Total Projected Spend	£106,375		

